



February 23, 2015

Dear Columbus Charter School Parents and Guardians,

I would like to commend all of our CCS students for another terrific year and for maintaining the status of top scoring elementary and middle school in Columbus County for 2014-2015 school year. This distinction has been earned by our staff and your students for each of the past six years.

Enclosed, please find our 2013-2014 NC Report Card Snapshot that includes various data regarding our school. This report presents inaccurate data in the following two components: Quality Teachers and Access to Technology. We are working to correct this information with the Department of Public Instruction who publishes these reports, and have provided an accurate account of these areas in the following.

All CCS teachers have either a teaching degree or a lateral entry license with a four year degree. The new state data system does not seem to be accounting for our teachers correctly and we are hopeful this will be corrected in the near future. We are proud to have an outstanding staff with 100% certified teachers for all students.

Another inaccurate component is "Access to Technology." The report card reflects no data for this section, though we currently have a computer in every classroom, two 30-station computer labs, and smart boards in grades 3-8.

Important items to note on the school report card are as follows:

- Columbus Charter School is the largest K-8 school in Columbus County serving 828 children while the state average is 454. Today we are serving over 850 terrific students.
- In this first year of letter grades for all public schools, CCS received a letter grade of "C." Both our elementary and middle schools were the highest scoring in both the Whiteville City and Columbus County school districts.
- We had fewer non-proficient (level 1, 2) EOG scores than the state average, and a higher number of students with proficient command (level 3, 4, 5) EOG scores than the state average.
- We met 24 out of 27 Annual Measurable Objectives.

I want to personally thank all of our teachers, assistant teachers, supporting staff, coaches, assistant headmasters, parents and grandparents that support our school every day. Thank you all again for making our school the best in the area!

With best regards,

Steve Smith
Headmaster
Columbus Charter School



Columbus Charter School

 35 Bacon's Way
 Whiteville, NC 28472
 (910)641-4042

 Grade Range: K-8
 Regular School
 Year-Round Calendar

<http://www.columbuscharterschool.org>

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	59
Math EOG Proficiency	57
Science EOG Proficiency	84
Biology Proficiency	.
Math I Proficiency	95

	Score
Achievement	62
Growth	72.4
School Performance	64
EOG Reading	61
EOG Math	60

	Grade
School Performance	C
EOG Reading	C
EOG Math	C

Growth Status: This School Met Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	828
State	454

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School
State

School Attendance: The average percentage of students who attend school daily.

Our School	95.4%
State	95.8%

STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	19.3%	20.7%	7.2%
State	21.2%	25.0%	17.0%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	21.8%	22.0%	8.6%
State	22.5%	24.0%	15.2%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	12.4%	9.7%	15.8%
State	11.6%	8.0%	10.5%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	38.0%	29.9%	51.1%
State	34.4%	28.3%	41.1%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	8.5%	17.8%	17.3%
State	10.3%	14.8%	16.1%

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

STUDENT PERFORMANCE, CONTINUED

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our school met 24 out of 27 targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers**	Classes Taught by Highly Qualified Teachers
Our School	39	82.0%	
State	31	92.3%	

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

** According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

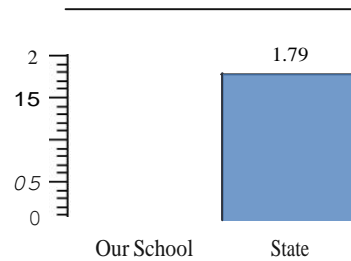
SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or activities.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0
STATE	0.32

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of Students	Percentage	# of Students	Percentage
Our School	87	78.4%	24	21.6%
State	10137	87.3%	14755	12.7%